



THE PERFECT E-STORM

Unique Strategies for Engaging the Millennial
Learner using Web 2.0 Technologies

Birds Eye View Millennial Profile



90%

conduct online
research



67%

receive their
news online



64%

send instant
messages



60%

send & receive
text messages



56%

download
music



52%

read blogs



43%

play online
games

They also

...read **2300**
web pages

...read **1881**
Facebook profiles

...write **500**
pages of email

Quick Peek Millennial Preferences





ENHANCING EDUCATIONAL EXPERIENCE

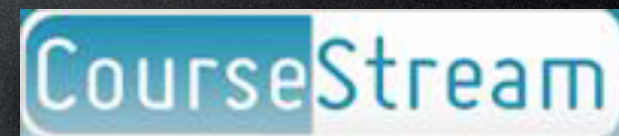
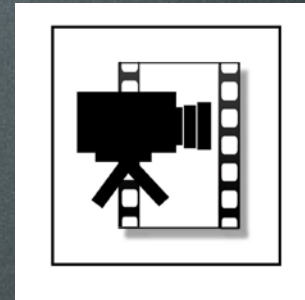
SOME MODERN PRACTICES

Enhanced Pedagogy

- Group Problem solving collaborative task
- Problem based learning
- Discussion
- Case based strategies
- Student generated content
- Simulations or role play
- Mentoring
- Exploratory or discovery
- Gaming



MULTI-MODAL CONTENT



AUGMENT LMS WITH CUTTING EDGE TECHNOLOGY



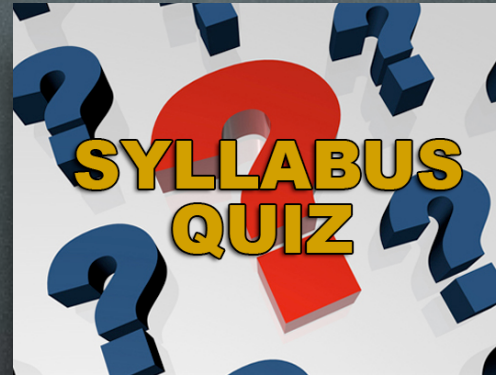


INNOVATIVE OPTIONS

INTEGRATE NEW IDEAS INTO THE ONLINE LEARNING ENVIRONMENT



ORIENTATION



Syllabus Quiz



Learning Contract



Grade Contract

ICEBREAKERS/ SOCIALIZING



What Kind of Animal?

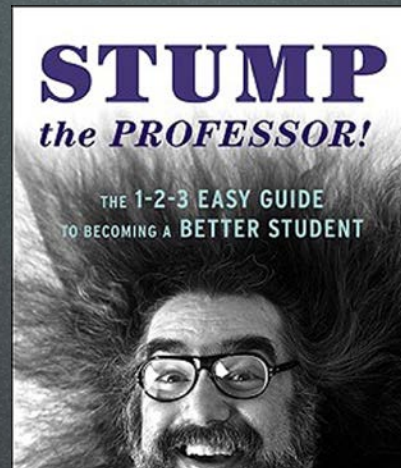
Introductory exercise at the beginning of the class

An informal way for students to learn about each other & collaborate

Air Education & Training Command, USAF

Asynchronous

CONTINUOUS COLLABORATION



Promote Peer Learning & Collaboration among all Students of the Class throughout the Semester.

**Designed for Model Online Course, Faculty Lab SFSU
Asynchronous**

ACADEMIC PEER INTERACTION



**Contest
of the
week:**



Peer activity contributing additional info.on the week's topic
Students acquire new information the class's topic

**Department of Special Education, University of Florida
Asynchronous or Synchronous**

ACADEMIC PEER INTERACTION

Peers

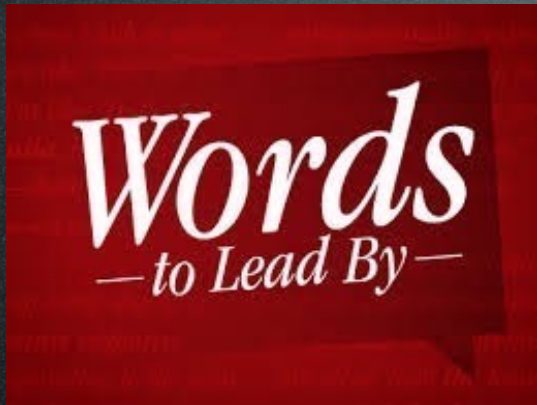


Debate

Discuss Controversial Issues with a Peer Online
Introduce students to the idea of exchanging oppositional
thoughts online

Montgomery School of Nursing, Auburn University
Asynchronous

REFLECTIVE



More Words to Lead by
Reflective Activity throughout the
course - students take a break
from the rigor of the course

Northern Arizona University
Asynchronous



Insights, Resources Sharing &
Applications
Reflective Activity throughout the
course

**Nursing - University of Saint
Francis, Fort Wayne, IN**
Asynchronous

REFLECTIVE



Reflective Activity throughout the course; Provides an innovative way for students to share their thoughts & experiences

Northern Illinois University
Asynchronous



Reflective Activity throughout the course; Provides an innovative way for students to share their thoughts & experiences

University of Florida
Asynchronous

AUTHENTIC



Social Responsibility

Authentic Activity to
involve students in the
Community

**University of Northern
Iowa
Asynchronous**



Expert Chat

Activity involving chat
with an expert in the
field

**University of Northern
Iowa
Synchronous**

GAMES & SIMULATIONS



Simulation Visits to Actual Locations

Florida State University
Asynchronous

LEARNER LED ACTIVITIES



Sharing my Experience

TQM Class - University of Pittsburgh
Synchronous



QUESTIONS?



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